

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9474
Total amount allocated for 2020/21	£16512
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6395
Total amount allocated for 2021/22	£16690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23085

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Could not assess due to children not accessing swimming lessons due to Covid-19 lockdown.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Could not assess due to children not accessing swimming lessons due to Covid-19 lockdown.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Could not assess due to children not accessing swimming lessons due to Covid-19 lockdown.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Could not assess due to children not accessing swimming lessons due to Covid-19 lockdown.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 23085		Date Updated: December 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Improved access to physical activity on a daily basis across the school, with a focus on developing balance and coordination, building upper body strength, developing climbing skills and improving confidence.	Continue to make use of Progressive Sports in the delivery of high quality PE and provision of after school clubs. Ongoing CPD for newly appointed PE Lead and other members of staff.	£ 10830	Children are seen to want to improve on their previous performance. Increased participation of children in after school clubs Y1- 6. Ongoing CPD for teachers and TA’s.	Children to set challenges for themselves i.e. timing themselves etc.	
Children to have continued access and opportunities for outdoor learning to continue to strengthen their physical development and confidence.	Provision of additional Forest School equipment.	£1275	Children will enjoy outdoor learning experiences and develop skills for physical dexterity.	Review programme of outdoor learning to ensure that it continues to meet the needs of the children.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

<p>Increase self-awareness of children in regards to analysis of their own performance in a range of different sports and activities and the performance of others.</p> <p>To embed the idea that regular exercise is an essential part of a healthy lifestyle so that our children leave the school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle. This includes mental wellbeing as well as physical – The Five Ways to Wellbeing</p>	<p>Purchase of i-pads to enable children to film their performance in gymnastics, dance, athletics etc.. in order to identify areas for improvement.</p> <p>Purchase Achievement for All (AfA) National Mental Well-being Award Scheme to improve children's resilience, self-reflection, self-regulation and self-motivation.</p> <p>Achievements celebrated in collective worship (match results, notable achievements in lessons, outside of school achievements).</p>	£3900	<p>Children are able to identify aspects of their performance that could be improved and make the necessary adjustments.</p> <p>Children are able to use a variety of strategies when they face difficult situations. Children are more resilient in the face of setbacks and more able to 'bounce back' when things do not go their way or when receiving feedback.</p> <p>Children's love of PE will improve as awards are shared and celebrated.</p>	<p>Ongoing celebration of PE achievements.</p> <p>Ongoing implementation of strategies for Mental well-being linked to physical exercise.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further development of the role of PE Lead, working alongside Progressive Sports.	Weekly meetings with Progressive Sports staff to ensure that planning and assessment are in line with school expectations. All teaching staff have access to and are able to build on the planning that is developed.	£ - Linked to KI1	<p>Lessons have positively impacted on the children. They have enjoyed having structured PE lessons following a period of uncertainty.</p> <p>PE Lead reports that she feels secure in the role and is able to support colleagues effectively.</p>	<p>Continue the baseline assessments as a way of further developing the assessment of PE skills across the school.</p> <p>Develop staff to be able to teach PE more confidently should Sports Premium funding cease in the future.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:</p> <p>Children across the school should be able to say that they tried something different in PE this year, through the varied sports activities offered.</p> <p>Children to say what they have done outside of school to earn their Gold standard in their marathon challenge.</p>	<p>Children have the opportunity to try:</p> <ul style="list-style-type: none"> • Archery • Javelin <p>Children have taken part in a variety of outdoor pursuits to achieve their marathon challenge.</p>	£298	Children have the opportunity to try sports that are new to them.	Children to have the opportunity to continue to engage in the new activities through after-school clubs as COVID allows.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children to take part in competitive sport across a range of different competitions.	GPJ Country Dance Festival Inter-schools friendly matches	£400	More children in school to have the chance to engage in competitive sports with other local schools.	To continue to enter competitions next year

Signed off by	
Head Teacher:	David Crunkhurn
Date:	December 21
Subject Leader:	Katherine Wills
Date:	
Governor:	Steven Harris
Date:	January 22