

Westbury-on-Severn CE Primary School
Proposed Spend of Sports Premium Funding 2018-2019



Allocated funds: £ 16,400

Item	Cost	Objective	Expected Impact
2Build a profile assessment https://2simple.com/2buildaprofile/	£600	Assessment in PE needs to be formative and visual. The successful purchase of the iPad last year has resulted in children being able to assess theirs and peers learning, however this tool would allow for robust and secure assessment from Teaching staff.	Clear, accurate assessment of PE skills, supported by ongoing analysis of data from CPD partners.
Development of playing field	Unknown but approx. £10,000	Our current playing field lease is up for renewal and one proposal is that the location site may change. This could involve a cost to the school to develop an existing field from grazing to recreational.	Renovated sports field, with up-to-date facilities, which will provide sustainable playing space for future years.
Progressive sports supporting the teaching of additional PE and clubs.	£8321	Ensuring that children are receiving the full 2 hours of PE each week, PS will work alongside teaching staff to lead the PE sessions and to develop our NQT in furthering her PE training. They are also leading a sport based after school club on a Friday (EYFS-KS2), this should ensure children have a wide variety of sports based extra-curricular activities across the school.	Continued and sustained improvement of pupils' PE skills. Appropriate, high quality CPD for staff, for sustainable teaching when/if funding ceases.
Forest school training Level 1	£450 x 3 £1350	Three new members of staff trained as forest school leaders allowing for FS to be confidently and safely taught to a high standard across the school.	More outdoor active learning for all pupils across the school. Enhanced science studies in outdoor learning.
Mini-Bus driver training for 2 x members of staff	£180	Two members of staff are to be trained in driving the mini-bus enabling us to take more children to afterschool activities and competitive games. Lots of our children get a public bus to and from school, and transport for activities that are outside of school hours can be difficult. This should ensure that we are able to offer these activities to all children.	More participation in local sporting events and teams joining with similar-sized small schools.