

Westbury-on-Severn CE Primary School
Evaluation of Sports Premium Funding 2017-2018



Allocated funds: £ 8,348

Item	Cost	Objective	Impact
World cup football day (progressive sports) ½ day, three sessions	£195	All chn to partake in football actives around the excitement of the world cup and understand some of the history and values associated with teamwork.	Children took part in the activity. They learnt a lot about the processes associated with world cup football, teamwork and how values are demonstrated.
ipads x 10 (15) ipad charging station x 2	X15 £4020 £120	<ul style="list-style-type: none"> To be used in PE for assessment and Peers assessment Apps to be purchased inc icoach To be used in photography outside To be used in forest school as assessment and project work <p>Children able to quickly record their achievements and playback to support each other in progression. In photography children will be encouraged to get outside and photograph nature!</p>	Ipads have been purchased and are being used across the school. They are used by children to record their activities and supporting active learning through outdoor learning – children are using the ipads as they engage in outdoor learning.
Improve outdoor provision for EYFS pupils through resources to encourage physical activity during child-initiated play sessions each day	£324	<p>Wooden planks, creative crates, river stones and balance boards enable children to create their own obstacle courses in the outside area. This will support children's progress against development matters statements and elg in physical development. 40-60 months experiments with different ways of moving, travels with confidence and skill around, under, over and through balancing and climbing equipment. ELG Children show good control and coordination in large and small movements. children move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p>Paint brushes and buckets, children can use these to paint with water in the outside area. This will contribute to children's progress in the ELG above and against the development matters statements 30-50 months - draws lines and circles using gross motor movements. 40-60 months uses simple tools to effect changes in materials. Begins to use anti-clockwise movement and retrace vertical lines. Development of physical development of EYFS pupils and provision to enable more active movement and play during each school days.</p>	Improvements to the resourcing in EYFS has resulted in more physical engagement in the EYFS learning areas. This is helping to develop children's fine and gross motor skills in this area of learning. We will continue to invest in this area over the next academic year.
Forest school leader training Level 3	£2400	Three new members of staff trained as forest school leaders	Staff have received internal training from current subject leader. External training will be sought during 2018-2019 academic year. Staff are more confident in teaching in the outdoor learning area.