

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Semi-finals of soccer 7 Small school athletics Cross country Netball high 5s Tag rugby festival Mountain biking Quad kids Archery in Class 2 GCB cricket sessions Fencing NeWMATCh Olympics Purchasing of Forest school 	<ul style="list-style-type: none"> Change of PE Subject leadership so CPD investment needed. PE baseline completed and reviewed. Now need to consider the implications on provision as a result. This will drive improvement plan for 2019-2020.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16800	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				Approx. 59%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to receive 2 hours of quality PE in school time. Areas to focus on should include general fitness as well as sport specific skills. All children to be offered a PE based after school sports club	Progressive Sports Taught sessions	4010	All children are engaging in 2 hours of quality PE a week. Forest school is become more physically active due to the larger equipment we have. This is showing children that exercise and activity isn't just all about playing a sport.	The same TA as been able to be with all sessions and so she has picked up on lots of the skills from the coaches and experts. Further training in specific areas for her e.g. fencing, umpiring.
	PE clubs	1125		
	Dance sessions	200		
	Fencing workshops	350		
	Baseline PE Assessment day	134		
	Purchase of new equipment for forest school.	4039		
Impact – Children to make good or better progress in their PE sessions. High number of highly skilled adults in the sessions to decrease the child:adult ratio and improve the standards expected from the children.				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality teaching of a range of sports and activities. To include “new” activities for KS1 and assessment across the school.	To share the PE successes with the whole school. PE celebration board, sharing achievements on board and in Westbury Whispers, Team captains to do termly write up.		Children are far more engaged in PE activities. KS1 and EYFS children are able to access a lot more activities and sessions due to the number of adults in their room with them.	NS – PE and healthy body and mind display in the hall to refer to during sport activities and family worship (results from competitions)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further development of TA, Mrs C Young, within PE role. CY to work alongside Progressive Sports on Fridays for all PE sessions (EYFS, KS/1/2). Continued CPD for KW on a Monday pm.</p> <p>Assessment of PE should be regularly carried out and lesson plans should be evaluated regarding the impact on the children's learning.</p>	<p>LR to observe and ensure that PS and teaching staff are sharing planning, taking part in the whole hour session and assessing children</p> <p>Regular meetings with Progressive sports to ensure that the teaching is of a high quality and to share observations.</p> <p>Assessment folders kept on all children. Photos and videos from sessions uploaded to the PS portal for all staff to use.</p> <p>CY and PS to keep notes on sessions and next steps.</p>	3390	<p>Lessons observations so far their term have been positive and the children have a much more positive view on their PS sessions. They describe them as; fun, awesome, sometimes hard, learning new things all of the time.</p> <p>Assessment folders are regularly updated and checked by LR. Assessments are clearly discussed between CY and PS. Staff are much more aware of the achievements of the children in their class and areas that children need to work on.</p>	<p>Continuation of PS</p> <p>NS – External training for members of staff to increase subject knowledge of things such as umpiring and</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Children across the school should be able to say they tried something different this year in PE.</p>	<p>Chance to shine cricket sessions</p> <p>Gloucester Rugby sessions</p> <p>Fencing</p> <p>Archery</p>		<p>Children have really enjoyed taking part in the different activities and some have gone on to continue these outside of school</p>	<p>Look at provisions for after school clubs.</p> <p>Purchasing some specialised equipment</p>

	Mountain biking NeWMATCH Olympics			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx. 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enable children to reach different locations to engage with the local games.	Minibus training for 2 x members of staff.	180	Children have been to over 15 different events and competitions over the year across key stages.	The informal sessions with local small school would be a free event organised by staff.
	Forest games	400		
Meeting with PE leads from local school, to organise some less formal competitive games after school.	School games additional services	166		
	GPJ games	30		
	Hire of coach	1118		