



Westbury-on-Severn
CE Primary School

Pupil Premium Evaluation 2018-2019

Summary of main barriers to learning for children eligible for Pupil Premium	Under-developed reading, writing and mathematical skills for the majority of our disadvantaged children. Low self-esteem and difficulties with social and emotional skills.
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Pupil Premium KS2 SATS Results Y6 2019

Reading	Writing	Maths	GPS
50% EXS (1/2pupils)	50% EXS (1/2pupils)	100% EXS (2/2pupils)	50% EXS (2/2pupils)

Pupil Premium KS1 SATS Results Y2 2019

Reading	Writing	Maths
No Pupil Premium Children took part in 2018 KS1 Tests		

The figures in the above tables relate to the proportion of children assessed as working at age related expectations.

Amount received: April 2018- April 2019 = £3,786.00

Pupil Premium Used for:	Amount allocated	Summary of intervention/action	Impact
Family Support Worker	£2200.47	FSW works with individual children to work through issues such as bereavement, anger management, loss, developing self-esteem and developing emotional literacy. FSW runs nurture group sessions for children with identified needs as mentioned above. FSW works with parents through My Plan+ work and liaises with other professional services.	Children talked effectively about things that affect them. Families were able to access support and sign-posting to relevant services and agencies. Events to support parenting issues were held on the school site and parents were able to access these.
Phone top up	£10		
Specific 1:1 Intervention	£501.97	Employment of Specific support assistant to deliver interventions to PP children in maths and literacy.	1:1 intervention gave additional support to vulnerable children, enabling them to make greater progress and close the



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			attainment gap between them and their peers.
Resources to support learning	£500	Noise cancelling headphones to support children with hyper-sensitivity to loud sounds.	Children were able to engage appropriately in lessons and activities enabling them to reach their full potential.
Courses (balance)	£600	Member of staff to attend courses on strategies to develop resilience and mental health.	Children were able to build their resilience and growth mind-set to enable them to have higher self- esteems and better relationships.