



Westbury-on-Severn  
CE Primary School

## Pupil Premium Evaluation 2017-2018

<b>Summary of main barriers to learning for children eligible for Pupil Premium</b>	Under developed reading, writing and mathematical skills for the majority of our disadvantaged children. Low self-esteem and difficulties with social and emotional skills.
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### Pupil Premium KS2 SATS Results Y6 2018

Reading	Writing	Maths	GPS
100% HNM (1child)	100% EXS (1child)	100% EXS (1child)	100% EXS (1child)

### Pupil Premium KS1 SATS Results Y2 2017

Reading	Writing	Maths
No Pupil Premium Children took part in 2018 KS1 Tests		

The figures in the above tables relate to the proportion of children assessed as working at age related expectations.

Amount received: April 2017- April 2018 = £9,043.97

Pupil Premium Used for:	Amount allocated	Summary of intervention/action	Expected Impact
Family Support Worker	£2,857.67	FSW works with individual children to work through issues such as bereavement, anger management, loss, developing self-esteem and developing emotional literacy. FSW runs nurture group sessions for children with identified needs as mentioned above. FSW works with parents through My Plan+ work and liaises with other professional services.	Children talked effectively about things that affect them. Families were able to access support and sign-posting to relevant services and agencies. Events to support parenting issues were held on the school site and parents were able to access these.
Specific 1:1 Intervention	£1,527.43	Employment of Specific support assistant to deliver interventions to PP children in maths and literacy.	1:1 intervention gave additional support to vulnerable children, enabling them to make greater progress and close the



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			attainment gap between them and their peers.
Additional in-class support	£4,000	Employment of TA will enable class teacher to work more closely with PP children across the classes. This will ensure quality first teaching is given to all pupils.	PP children were able to benefit from working as part of a smaller group with class teacher and trained TA. These provided children with a greater chance to achieve ARE.
Out of hours curriculum support	£81.00	Out of school Activity Horse Management Programme	Children who attended the GLEAM sessions are observably more confident.
Resources to support learning	£40.09	Noise cancelling headphones to support children with hyper-sensitivity to loud sounds.	A PP child was able to engage appropriately in lessons and activities enabling them to reach their full potential.
Courses (balance)	£537.74	Member of staff to attend courses on strategies to develop resilience and mental health.	Children are learning to build their resilience and growth mind-set to enable them to have higher self- esteems and better relationships.