

Westbury on Severn Church of England Primary School

Collective Worship Policy

Introduction

Collective worship is central to the life and purposes of our church school and is fundamental to the development of our Christian foundation, vision, values and ethos. The headteacher and staff will be responsible for establishing policy in consultation with the governing body. Policy and practice is informed by the Trust Deed and Ethos Statement of the school.

Collective worship provides a space and a place for the telling of the Christian story, the mutual giving and receiving of worth as well as times of reflection and prayer. At its best, collective worship is engaging, inspirational and transformational. It is a place where we can celebrate our Church school distinctiveness and fulfil our vision. In particular, 'shaping the spirit' is central to our times of worship and celebrating the sense of being 'one body' in unity, despite our individual uniqueness as children of God.

Our church school is a community which is inspired by the Christian understanding of God as Trinity. God the Father, the source of all being and life; God the Son, who reveals God's love by his life, death and resurrection; and God the Holy Spirit, who makes Christ known in the world. The fundamental part that worship plays in the life of the school requires that it is given the highest priority and there is an expectation that *all* members of the community (children and all staff) will be present other than in the most exceptional circumstances.

Legal Framework

There must be a daily act of collective worship for all pupils that takes account of their age and aptitude. The 1988 Education Reform Act states parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children. However, as collective worship occupies such a central place in the life of the church school, there is an expectation that parents wishing to request a withdrawal will meet with the head teacher to discuss their concerns and requirements.

The governors in a church school have the responsibility for ensuring that the school meets the requirements for worship detailed in the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Evaluation Document. They are also tasked with monitoring and evaluating the impact worship on the school community in consultation with the headteacher.

The aims and purpose of collective worship at Westbury-on-Severn CE Primary School are:

- provide an experience of worship that will offer opportunities for those present to respond to the presence, power and peace of God;
- evoke a sense of beauty, awe, wonder;
- enable children to become familiar with the Bible and biblical underpinning of the values. They will grow in their appreciation that for Christians it is God's word;
- provide opportunities for reflection, participation, challenge and enjoyment where all present can be actively involved and develop their own spirituality,
- help children to become familiar with Christian language and symbolism and the cycle of the Church year so that they are offered a pattern of meanings and a framework into which they can begin to integrate experience;
- explore a variety of ways of praying, giving children the opportunity to form their own prayers using multi-sensory foci and introduce them to some well-known Christian prayers, as well as a variety of prayers of thanksgiving before mealtimes;

- offer opportunities to children and staff to develop their skills in planning, leading and evaluating the impact of school worship;
- strengthen and support the school community, giving expression to, and reaffirming, the core Christian values of respect, friendship, perseverance and forgiveness, which underpin the school's vision, policies, curriculum and moral code.
- develop a sense of self-worth and celebrate the gifts that each child and adult brings to the school community, recognising the uniqueness of each individual made in the image of God;
- reflect on the puzzling questions that life poses and learn to appreciate the significance of mystery i.e. that we can't understand and explain everything;
- foster a concern for others within the school community and wider world;
- deepen appreciation of the gift of the natural world and the importance of acting responsibly toward the environment;
- encourage respect of other people's religious beliefs and practices.

Organisation:

The religious foundation of the school as stated in the Trust Deed is Church of England and the daily act of Collective Worship is delivered in accordance with the principles and practice of the Church of England.

All children attend the daily act of collective worship, which takes place as follows:

Monday	Whole School worship	1pm
Tuesday	Worship Team lead	1pm
Wednesday	Worship led by visitors/Clergy	10.15am
Thursday	Worship Team lead	1pm
Friday	Whole School Celebration	2.30pm

Visiting speakers will be invited to share in worship occasionally. They will be offered guidance in leading worship in accordance with our school booklet 'Guidelines for those leading worship' (Appendix 1)

There is a Worship Team that is made up of children from our school. The Worship Team is responsible for preparing the hall for acts of worship, organising the worship song and welcoming visitors. In addition, the Worship Team leads whole acts of worship each Tuesday and Thursday. These are discussed, planned, delivered and evaluated by the children, with minimal input from the headteacher as their confidence develops through the year.

The Act of Worship will be based on:

- 'Values for Life' and 'Roots and Fruits' published by Gloucester Diocese with a separate value for each term;
- Special events in the Christian Calendar;
- Issues which arise from the everyday life and ethos of the school.

At specific times throughout the school year, celebrations of worship are held in the local Parish church. Parents, governors and friends share in these services, which may be held during Harvest, at Christmas, Easter and the end of the school year.

Collective worship time in school will need to be distinct from other classroom activities, retaining a sense of occasion and togetherness. A table will be used with a cloth to act as a focus for whole school acts of worship. In addition, the school has a collection of specific artefacts to add to this focus. Items include a variety of crosses, candles and other objects will be kept in the cupboard in the headteacher's room.

A file containing words used for singing worship songs and hymns are stored electronically on the laptop situated in the hall. These are accompanied by a variety of CDs or the school piano. In addition, the school holds a collection of musical accompaniments on CD taken from the set produced by Kevin Mayhew. Resource ideas and reference books are kept in the headteacher's room. However, the majority of musical resource will be drawn from our biannual visits from isingpop.

Children will be given the opportunity to consider familiar ideas and explore new ones. We will enable them to experience a wide diversity of worship practice, which encourages a variety of responses.

For example:

1. Elements of worship

- Prayer
- Reflection and contemplation
- Individual and group activity
- Reading, sermons
- Special clothing, artefacts
- Discussion, speech and silence
- Procession and ritual action
- Food and drink
- Dance/drama
- Use of the senses
- Artistic imagery and plainness
- Different seating plans
- Songs, music

2. Senses and Feelings

- Sense of beauty, wonder and awe
- Feelings of pride
- Sense of pity
- Sense of peace or thankfulness
- Sense of shared sadness or loss
- Sense of smallness in the face of the greatness of things
- Sense of grandness in the face of the smallest of things
- Sense of stillness in the midst of a busy experience
- Sense of justice in the face of injustice
- Sense of compassion where there is need

Act of Worship Framework:

Most of the Acts of Worship will be based on the term's Christian values. These themes are found in the 'Values for Life' folder and 'Roots and Fruits' book in the headteacher's office and follows a 2-year cycle.

The Acts of Worship will be monitored and evaluated foundation governors and members of the school community. The evaluations are entered into the evaluation book situated in the school hall.

Right of withdrawal:

Parents have a right to withdraw their children from the daily Act of Collective Worship. [Education Act 1988] Any parent wishing to do so needs to make a written request to the headteacher and attend a meeting to discuss their wishes with the headteacher.

Monitoring and Evaluation

This policy will be reviewed at least every 2 years and its effectiveness discussed with children, staff and governors of the school. Collective worship will be evaluated by the children as part of collective worship times and by staff and governors periodically as part of planned monitoring visits. Outcomes of monitoring visits and discussions will inform future planning and delivering of collective worship, so as to ensure that the aims of collective worship as described in this policy are fully met.

Signed:**Date:**