



## Westbury-on-Severn CE Primary School Use of Sports Premium Funding 2017-2018



**Allocation: £8,795**

### Key achievements to date: April 2018

- Good quality PE delivered to all pupils through professional coaching providers
- CPD delivered to teachers and dedicated TA for sport
- PE assessment and planning through online portal.
- Achievement of Netball team going through to county finals
- Participation in cluster schools sporting events through partner secondary school
  - Indoor athletics, mountain biking, netball tournaments, Forest of Dean school games
- 2 hours of PE delivered per week to pupils.
- Sports weeks

### Areas for further improvement and potential funding allocations for sustainable impact: Summer 2018-Summer 2019

Activity or purchase	Cost	Expected improvement/use	Total Spend
World cup football day (progressive sports) ½ day, three sessions	£195	All chn to partake in football actives around the excitement of the world cup.	£195
ipads x 10 (15)  ipad charging station x 2	X15 £4020 £120	<ul style="list-style-type: none"> <li>• To be used in PE for assessment and Peers assessment</li> <li>• Apps to be purchased inc icoach</li> <li>• To be used in photography outside</li> <li>• To be used in forest school as assessment and project work</li> </ul> <p>Children able to quickly record their achievements and playback to support each other in progression. In photography children will be encouraged to get outside and photograph nature!</p>	£4215
		Wooden planks, creative crates, river stones and balance boards enable children to create their own obstacle courses in the outside area.	£4335
Improve outdoor provision for EYFS pupils through resources to encourage physical activity during child initiated play sessions each day.	£324	<p>This will support children's progress against development matters statements and elg in physical development. 40-60 months experiments with different ways of moving, travels with confidence and skill around, under, over and through balancing and climbing equipment. ELG Children show good control and coordination in large and small movements. children move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p>Paint brushes and buckets, children can use these to paint with water in the outside area. This will contribute to children's progress in the ELG above and against the development matters statements 30-50 months - draws lines and circles using gross motor movements. 40-60 months uses simple tools to effect changes in materials. Begins to use anti-clockwise movement and retrace vertical lines.</p> <p>Development of physical development of EYFS pupils and provision to enable more active movement and play during each</p>	£4,659

		school day.	
Forest school leader training Level 3 (SH, SM, JH)	£800 X 3 £2400	Three new members of staff trained as forest school leaders	£7059

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%100
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%100
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%100
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact that we intend to measure to evaluate outcomes for pupils today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 8,795	Date Updated: April 2018 (Ongoing)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and sustainable impact:
All children to receive 2 hours quality PE in school time. Areas to focus on should include general fitness as well as sport specific skills.          All children to be offered a PE based after school sports club	Mrs S.M and Progressive sports teaching one hour of PE in each class on a Friday  Classes to receive an hour of specialised dance tutoring. (C2 Aut, C1 spr, C3 Sum)  All classes filling the additional hour C1 – Wake and shake and outdoor play C2 – Country dance C3 - Fitness  There are several PE/Sport based clubs, across Key Stages: M – Dance/Football T – Dodgeball/Netball T – Karate	£3,960	Children are aware that they have 2 hours of PE sessions each week. When questioned, 100% of UKS1 and KS2 children could say why exercise and fitness are important and how PE in school helps us.          74.9% of children attend a regular sports afterschool club. Of the remaining 15%, 12% do not attend as they have sports clubs outside of school on the same days.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and sustainable impact:

<p>The high profile of PE and sport being continued across the school. Children should be aware of the sport going on in school and be celebrating the sport related achievements.</p>	<p>Encouraging chn to take part in PE, to help encourage chn not attending after or out of school sports to give them a go.</p> <p>To share the PE successes with the whole school. PE celebration board, sharing achievements on board and in Westbury Whispers, Team captains to do termly write up.</p>		<p>Most children have their PE in school and a record is kept to ensure children are not persistently missing sessions. This has enabled us to ring parents/carers if kit is not in school to ensure children are able to safely join in with full sessions.</p> <p>74.9% of children attend a regular sports afterschool club. Of the remaining 15%, 12% do not attend as they have sports clubs outside of school on the same days.</p> <p>Spots board is being regularly.</p> <p>Sporting achievements are celebrated in family worship.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and sustainable impact:</b>
<p>Further development of TA, Mrs S Marsahl, within PE role. SM to work alongside Progressive Sports on Fridays for all PE sessions (EYFS, KS/1/2). Continued CPD for RS Friday pm.</p> <p>Assessment of PE should be regularly carried out and lesson plans should be evaluated regarding the impact on the children's learning.</p>	<p>LR to observe and ensure that PS and teaching staff are sharing planning, taking part in the whole hour session and assessing children</p> <p>Regular meetings with Progressive sports Jack Fowler to ensure that the teaching is of a high quality and to share observations.</p> <p>Assessment folders kept on all children. Photos and videos from sessions uploaded to the PS portal for all staff to use. SM and PS to keep notes on sessions and next steps.</p>	£3,100	<p>Lessons observations so far their term have been positive and the children have a much more positive view on their PS sessions. They describe them as; fun, challenging, great, and building on what we know.</p> <p>Assessment folders are regularly updated and checked by LR. Assessments are clearly discussed between SM and PS. Staff are much more aware of the achievements of the children in their class and areas that children need to work on.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and sustainable impact:</b>
<p>Chn to say they have taken part in a sport they have not tried before, or if they have, to say that they feel they have developed their skills.</p>	<p>Gloucester Rugby learning sessions of Tag Rugby for Year 3 and 4 pupils</p> <p>Miss V. leading a dance session in class 1,2 and 3</p> <p>Sports week allowed children to participate in Pilates, sitting volley ball, tri-golf, and hockey, tennis, and track and field activities.</p>	£700	To take place in Summer 2018

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and sustainable impact:
<p>Sign up to the Forest of Dean Schools Games scheme once again.</p> <p>All sessions that are appropriate to our children have been registered for and competitions started in October.</p> <p>Contribute funding to Schools Games Manager at FoD school games for sustainability of games organising</p>	<p>Continue to take children to events.</p> <p>Renew the Mini-Bus agreement to ensure SM to take children to local events.</p> <p>Allocate funding to contribute to school games organiser role</p>	<p>£500</p> <p>£400</p>	<p>To date, children have taken part in many sporting activities as part of our involvement in the Forest of Dean School Games through our partner secondary school:</p> <ul style="list-style-type: none"> <li>○ Indoor athletics,</li> <li>○ mountain biking,</li> <li>○ netball tournaments,</li> <li>○ Forest of Dean school games</li> </ul> <p>Future of Forest of Dean school games will be secured (to be updated as information regarding this is received)</p>