



Westbury-on-Severn
CE Primary School

Pupil Premium Evaluation 2020-2021

Summary of main barriers to learning for children eligible for Pupil Premium	Under-developed reading, writing and mathematical skills for the majority of our disadvantaged children. Low self-esteem and difficulties with social and emotional skills.
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Pupil Premium KS2 SATS Results Y6 2021

Due to the COVID-19 Pandemic and the national lockdown, statutory assessments did not take place for this year group.

Pupil Premium KS1 SATS Results Y2 2021

Due to the COVID-19 Pandemic and the national lockdown, statutory assessments did not take place for this year group.

Amount received: April 2019- April 2020 = £4,178

Pupil Premium Used for:	Amount allocated	Summary of intervention/action	Impact
Specific 1:1 Intervention	£2700	Deployment of Specific support for children who need additional support through published and bespoke interventions.	As part of our recovery programme, 1:1 intervention gave additional support to vulnerable children, enabling them to make greater progress and close the attainment gap between them and their peers, before national lockdown occurred again in Jan 2021. Children who took part in the intervention programmes made good progress with their fine and gross motor skills, which supported handwriting and physical development. Pupils were also able to attend school during the 2021 lockdown, which also supported progress and development. Recovery catch-up support has also helped to close the gap and give additional 1:1 support. However, costing for this was not from PP funding.
Resources to support learning	£700	<ul style="list-style-type: none"> Purchase of materials to support the interventions <ul style="list-style-type: none"> Teacher and pupil books Equipment to support Fizzy sessions Materials to create mental health resource boxes for classes Allocation of funding to support learning outside the classroom activities. Provision of milk 	



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			Development of the Mental Health suite (Dandelion Suite) has supported children who had mental health issues or worries. The trained ELSA member was able to provide bespoke intervention and MH programmes to support specific children. Resources boxes were created for each classroom and used by the children as part of their day-to-day activities and MH work.
Courses (balance)	£600	Additional member of staff to attend ELSA training through WGSP (School Partnership) on strategies to develop resilience, mental health and emotional well-being	Member of staff has almost finished her training and has been supporting the PP children both in class and as part of wider group interventions. This has impacted on better resilience and emotional self-regulation, which has positively impacted on levels of engagement with learning in class.
Total Cost	£4000		