



Westbury-on-Severn C E Primary School Offer of Early Help - Supporting children



Rationale:

At Westbury-on-Severn CE Primary School we take seriously our Christian duty to care for all, so that we fulfil our vision and mission statement as a school that puts Christian values at its heart. To this end, and in order to promote Christ's example of coming to give 'life in all its fulness' (John 10:10), we recognise that by supporting families in need as early as possible, we may help to avert a more serious incident or situation arising for the child in our care. This policy has been written to support this process.

Our school will support all children by:

- Providing a supportive caring ethos where children are treated as individuals and their difficulties treated sensitively and they are kept safe
- Listening and responding to children's concerns
- Talking to children and asking if everything is all right for them
- Building up positive relationships with parents so they feel able to ask for help and school feels that speaking with them would help matters for the child.
- Responding to non-verbal communication such as anti-social behaviour
- Providing particular opportunities for children to express their concerns
- Employing a Family Support Worker to support the child and the family
- Monitoring the use of Pupil Premium spending and keeping a reserve for support that may need funding
- Using a 'Bother Box' for children to be able to ask for help discretely
- Talking to each other as a staff to ensure we have a full picture of any difficulties a family might be facing.
- Running concerns past a social worker for advice
- Using the CYPS team helpline
- Finding suitable, accessible parenting courses
- Calling in external agencies, including Social Services, Family Lives, Teens in Crisis, Domestic Abuse Support, Winston's Wish, Toucan, Behaviour Support to provide early intervention and support
- Providing Safeguarding training in line with Gloucestershire guidelines
- Offering preventative signposting
- Holding 'Team Around the Child' meetings as appropriate
- Working with the Multi-Agency Working Hub
- Supporting families through the CAF or EHC process through our FSW and/or SENDCo
- Encouraging positive characteristics such as resilience and perseverance that develop self-esteem.
- Being proactive in dealing with any accusations or incidents of bullying
- Being a 'Telling' School where children understand that it is right to ask for help if they are in trouble or worried about bullying, abuse or any other concern.
- Working with other agencies towards a positive outcome
- Signing up for the Safeguarding Children's Boards' alerts
- Developing the notion that everyone is special and deserves to be treated well
- Keeping written logs where there may be a slight concern so that any patterns can be identified and tackled before things escalate

This Early Help offer cross references with the vision statement of the school:

- which provides outstanding and creative education in a Christian setting;
- which has a dedicated and hard-working staff, working in partnership with parents to provide an environment where children grow and have a thirst for their learning;



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- where children enjoy a rich and exciting curriculum with a wide range of additional artistic musical and sporting activities for all ages;
- where all feel valued and where all are learning to care for one another;
- where the leadership of the school is supported by an effective and highly ambitious Governing Body, which oversees all aspects of school life;
- which the Local Authority and Gloucester Diocese consider to be a dynamic partner and performance leader amongst schools of similar size and type.

This Early Help offer cross references with the ethos and following policies of the school:

- Safeguarding
- Anti- bullying
- Racial Equality
- Gender Equality
- Confidentiality
- CPSHE
- Equal Opportunities
- Behaviour
- Health and Safety
- Drugs Education
- Relationship and Sex education