

VISION AND VALUES

WESTBURY-ON-SEVERN CHURCH OF ENGLAND PRIMARY SCHOOL

A STATEMENT OF OUR SCHOOL'S VALUES

Westbury-on-Severn Church of England Primary School seeks to serve its community by providing outstanding and creative education in a Christian setting.

Believing that all people are created and loved by God, our school has a real and deep concern for each individual, rooted in an ethos which welcomes and affirms everyone; all are to feel valued and each pupil is to have the very best opportunities for personal and educational development.

Learning and teaching is to be of the highest quality and personalised in order to meet individual needs. This will lead to outstanding standards of achievement and the opportunity for each pupil to realise her or his learning potential through demonstrating our core value of perseverance. Through this, our school pupils will become confident, independent and happy lifelong learners who take responsibility for their choices in a diverse and rapidly changing world.

Our school will promote the broadest possible personal development of pupils and staff. Spiritual, moral, social, cultural, physical, emotional and creative development will be set in the context of the school's Christian ethos and our own customised 'Westbury Curriculum'. In particular Westbury-on-Severn Church of England Primary School will seek to stimulate in its pupils a real respect for, and generosity towards each other along with honesty and integrity. These values will define the way we view the world; our personal relationships, and our vision for the school. Our school is a place where pupils and staff are cared for and trusted and where they learn to care for and trust one other through the demonstration of our core value of friendship.

The nurture and development of children is achieved through partnership between the children; their parents and carers; the school, and a number of other agencies working in the community. As our school seeks to fulfil its own role in this process it encourages parents and carers to see themselves as full partners in its work.

As we promote care for one another within the school so we shall care for people in need beyond our community. We shall also care for our environment by managing the school site and buildings in sustainable ways.

The Christian Faith is at the heart of our school, and so collective worship has a high priority in the school's daily life. Collective worship promotes the school's ethos and values; it is of high quality and is planned to engage all members of the school's community.

Our Church school's distinctive ethos and approach are offered to all and form the basis for our vision of the purpose and development of the school as a Christian learning community.

WESTBURY-ON-SEVERN CHURCH OF ENGLAND PRIMARY SCHOOL

A STATEMENT OF THE SCHOOL'S VISION FOR 2015

OUR VISION IS OF A SCHOOL:

- which provides outstanding and creative education in a Christian setting;
- which has a dedicated and hard-working staff, working in partnership with parents to provide an environment where children grow and have a thirst for their learning;
- where children enjoy a rich and exciting curriculum with a wide range of additional artistic musical and sporting activities for all ages;
- where all feel valued and where all are learning to care for one another;
- where the leadership of the school is supported by an effective and highly ambitious Governing Body, which oversees all aspects of school life;
- which the Local Authority and Gloucester Diocese consider to be a dynamic partner and performance leader amongst schools of similar size and type.

OUR VISION IS OF PUPILS WHO, WHEN THEY LEAVE...

- are enthusiastic about continuing to learn and take responsibility for themselves and their own learning;
- accept their share in the responsibility of all for the world and society;
- embrace values which will enable them to live with respect, generosity, integrity and care;
- are able to embrace change whilst holding to their core values;
- are prepared for their next phase of learning.

In order to achieve this vision we identify the following four areas for development and monitoring during the next three years.

1. Partnership with parents

We wish to see parents and carers increasingly viewing themselves as full partners in the education of their children. We aim to achieve this through:

- establishing good communications (weekly newsletters, governor newsletters, prospectus, curriculum information, formal + informal consultations, shared reading, parental handbooks, home/school agreement);
- the development of our website and Virtual Learning Environment which enables high levels of good quality communication between home and school, and clear benefits to pupil learning outside the school day;
- maintaining our open door policy;
- promoting and celebrating our 'Friends of Westbury School' (PTFA);
- creating and delivering special event days/week;
- providing access to a Family Support Worker to help break down barriers to learning;
- supporting parents to continue with their own lifelong learning journey;
- parental participation in school activities;
- maintaining our improving attendance levels.

Monitored by the Governors of the Education Committee

2. Development of Staff

We wish to see staff enjoying a rich and rewarding professional experience offering high quality professional development and a real sense of being valued. We aim to achieve through:

- performance management for all teachers;
- appraisals for all support staff;
- providing all staff with appropriate training to fulfil their teaching and managerial responsibilities.
- engaging whole school staff inset;
- access to and expert use of ICT;
- appropriate meetings, which are timely, relevant and minuted;
- roles, responsibilities and referrals of all staff, which are understood by all;
- subject leaders understanding and fulfilling their roles;
- systematic audits, termly tasks, evaluations of procedures and practices;
- health and safety procedures followed with thorough risk assessments;
- ensuring the school uses the principles of Best Value as laid out in the SFVS statement to achieve the highest quality staff training and development.

Monitored by the Governors of the Operations Committee

3. Personalisation for Learning:

We wish to see our school's curriculum serving the needs of each pupil as an individual through the promotion of Christian values that encourage children to develop understanding and love for our neighbours and a thirst for lifelong-learning. Furthermore, we wish to continue to develop the high quality of the school's creative activities and to enhance opportunities for creativity in learning. We aim to achieve this through:

- the use of learning and teaching strategies, which further improve children's abilities to understand how well they are progressing and what they need to do next to improve;
- data driven annual decisions on interventions to address identified anomalies in attainment;
- continually developing and evolving our Westbury Curriculum, which ensures that the God-given talents and gifts that make everyone at Westbury unique, are discovered and developed at levels appropriate to their knowledge, understanding and development with an emphasis on expressive arts - dance, art, drama and music;
- providing rich and varied opportunities to engage in activities that will develop their personal spiritual capacities;
- the increased use of our grounds to optimise outdoor learning;
- enabling children to develop their economic understanding through creative links with the world of business; creating learning enterprise projects with our friends from the local business community;
- the full implementation of our creatively enhanced curriculum, including a continued commitment to invest in musical excellence.
- promoting Christ's teaching of the importance of children through:
 - children having their voice heard and consulted through the School Council;
 - giving children responsibilities e.g. Prefects, buddies and managing the Toast Bar;
- delivering basic skills of Literacy and Numeracy;
- developing and delivering motivational learning experiences, taking account of individual learning styles;
- providing gifted and talented opportunities where it is recognised and celebrated;
- Providing SEN support where it is identified;
- Providing extra curriculum activities and clubs both during lunchtime and after school;
- Providing enrichment opportunities such as visits out and visitors in;
- Maintaining a Toast Bar, milk, free fruit and vegetables in KS1 and encouraging good take up of the Universal Free School Meals to KS1 children;
- monitoring attendance and lateness levels and acting upon these.

Monitored by the Governors of the Education Committee

4. The Wider Community.

We wish to see the school actively involved in the local and wider community, and a dynamic partner with the Diocese of Gloucester and Gloucestershire Local Authority. We aim to achieve this through:

- strong links with services (police, fire, library, shops);
- close and regular liaison with agencies (medical, child guidance, Social Services);
- developing partnerships with neighbouring schools and colleges;
- developing music tuition;
- partnering with the local National Trust at Westbury Court Gardens;
- developing wider national and international community links;
- developing links with other schools in Great Britain and abroad;
- strengthening links with the local church and diocese;
- maintaining participation and membership of the West Gloucestershire Schools Partnership;
- actively engaging with our GLOWMATCH partnership;
- maintaining links with Gloucestershire SACRE
- maintaining links with the Diocean Board of Education

Monitored by the Governors of the Operations Committee

5. School Governance:

We wish to see the leadership of the school supported by an effective and highly ambitious **Governing Body**, which oversees all aspects of the school. We aim to achieve this through:

- promotion of Christian principles of good stewardship;
- Governors ensuring that 'Best Value' principles are applied to all matters within our school where resource management and allocation are considered;
- Governors actively involved, including visiting and monitoring;
- Governors providing ongoing feedback;
- Governors being visible in and around school and at events.

Monitored by the Governors of the Operations Committee